

United States Map Review

Program Name Middletown

Staff Responsible for Lesson Chris Woodard

Technology	Study / Life skills	EL-Civics	Career Pathways																	
		X																		
Date(s) Used				4/11 and 4/13																
Civics Category				II. Civic Participation																
Civics Objective				II. Community Resources- Directory Identify, locate and map important places in the country and list services available and /or importance of each location.																
Time Frame to Complete Lesson				1 ½ hours																
EFL(s)				Beginning and High Beginning ESOL (can be used with higher levels for review of Citizenship questions)																
Standard(s)/Components of Performance				Read with Understanding Convey ideas in writing Speak so others can understand																
Benchmark(s)				R 2.4 - Use strategies to understand text R 2.5- Use strategies to monitor decoding and word recognition of simple sentences with familiar vocabulary R 3.6 - Draw conclusions R 3.7 - Complete a task based on information in the text using prior knowledge W 2.1 - Generate ideas for writing W 2.5 - Use conventions of spelling and punctuation W 3.3 - Produce simple sentences on familiar subject S 2.2 - Pronounce common consonant and vowel sounds S 2.4 - Use words necessary for daily life S 2.5 - Use one-to-two word questions S 3.4 - Use an increasing vocabulary for everyday																

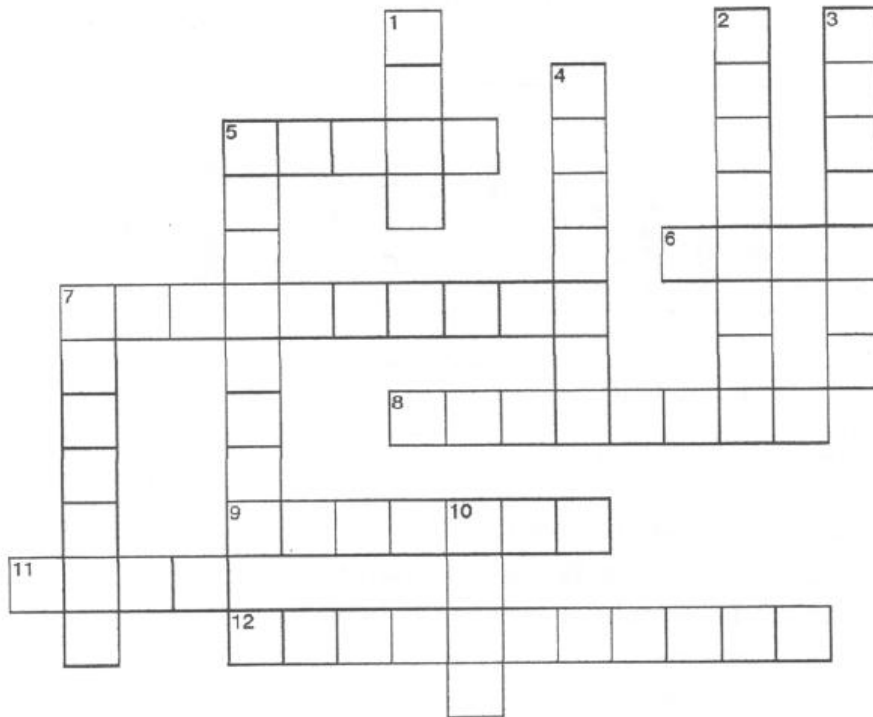
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	<p>situations.</p> <p>S 3.5 - Use rephrasing to enhance communication.</p>
Materials	<ol style="list-style-type: none"> 1. Map of the United States 2. Picture dictionary with map of United States and appropriate vocabulary. Example: ODP (Oxford Picture Dictionary) 3. Handout- teacher generated crossword word or word search using website: www.puzzlemaker.com and /or crossword puzzle from website: www.elcivics.com titled United States Geography form Citizenship Test Questions 88-95. 4. (For students who are studying for citizenship test review questions 88-95) 5. Computer
Activities	<ol style="list-style-type: none"> 1. Using map of United States locate and identify various states and capitals. (Highlight key states - population, size, coldest, east coast/west coast, states they have visited etc.) 2. Using dictionary (with more detail) have students locate rivers (Mississippi, Ohio) mountains, borders etc. 3. Discuss states they have visited or lived in. 4. Using the handouts complete and discuss
Assessment/ Evidence	<p>For my low level class, this exercise took the entire class period. They enjoyed looking at the maps. It encouraged conversation.</p> <p>For my higher-level classes, this lesson generated good review for the Citizenship Test and encouraged good conversation. Students enjoyed talking about trips and for some, where they use to live. In my highest level class we used several computers to look up additional locations within the United States like state parks etc.</p>
Reflection	<p>This lesson was simple but encouraged good conversations.</p>

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United States Geography

Citizenship Test Questions 88-95



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ACROSS

- 5 state that borders Mexico and has the postal abbreviation TX
- 6 total number of states that border Mexico
- 7 U.S. island territory located in the northeastern Caribbean 1,280 miles (2,000 km) off the coast of Florida (2 words)
- 8 ocean on the east coast
- 9 harbor the Statue of Liberty is located in (2 words)
- 11 total number of U.S. territories
- 12 second longest river in the United States

DOWN

- 1 U.S. island territory located in the western part of the Pacific Ocean and whose capital is Hagåtña
- 2 longest river in the United States
- 3 island the Statue of Liberty is on
- 4 state that borders Mexico and has the postal abbreviation AZ
- 5 total number of states that border Canada
- 7 ocean on the west coast
- 10 state that borders Canada and has the postal abbreviation OH